



Samedi 13 Avril 2019

EPREUVE : ANGLAIS DE CULTURE
GENERALE

MP / PC / PSI / PT / TSI

Durée : 2 Heures 30 Minutes

Condition(s) particulière(s)

Calculatrice interdite

Insérer votre QCM dans votre copie en indiquant votre code candidat

Concours CPGE Épreuves d'anglais - Édition 2019

Instructions

This exam is composed of 20 multiple choice questions and a writing task dealing with three documents. The latter show information and points of view related to various digital technologies, human relations, and democracy.

Part 1.

Multiple Choice test (20 pts) based on Document 1 only ("Chatbots Are a Danger to Democracy"). Put answers on ANSWER SHEET provided.

Part 2.

Writing Task: synthesis

In the first part, write an objective **explanatory** synthesis of documents 2 and 3 only. (Be careful not to introduce any new information appearing since publication dates indicated.)

Word limit: 150-200

In the second part of your writing, you will synthesize the concepts you have explained in part 1, as well as the information and concepts from Document 1 (Chatbots) and write your opinion about the 3 documents using steady, logical arguments.

This part is an **argumentative** synthesis.

Your writing will be judged on the structure, clarity, and rigor with which you express this view, as well as your ability to use the documents to support it.

Word limit: 300

Total word limit: 500 words with a margin of 5 %. All words count, including any references to the articles.

Indiquer le nombre de mots que vous avez utilisés.

Origin of documents

1. "Chatbots Are a Danger to Democracy", article by Jamie Susskind, in *The New York Times*, 4 December 2018.
2. Interview with Jaron Lanier, published in *the Financial Times*, 6 July, 2018.
3. Interview with Yuval Noah Harari, published in *The Observer*, 5 August, 2018

Warning. In order to ensure that your handwriting is as legible as possible, paper is provided for a rough draft. Use the *livret* for your final version.

Attention. Afin d'assurer que votre écriture soit la plus lisible possible, vous êtes prié de commencer par un brouillon puis rédiger la version finale sur les feuillets fournis.

USEFUL VOCABULARY from documents 1 - 3

Backlash – a strong negative reaction by a large number of people.

To chatter – to talk quickly and continuously, especially about things that are not important.

Cranky – bad-tempered.

Crude – simple and not very accurate but giving a general idea of something.

Fallout – the bad results of a situation or an action.

Incentive – something that encourages one to do something.

Monopsony -- a situation in a market in which there is only one buyer for goods or services offered by several sellers.

Liberalism - political doctrine that takes protecting and enhancing the freedom of the individual to be the central problem of politics. Liberals typically believe that government is necessary to protect individuals from being harmed by others, but they also recognize that government itself can pose a threat to liberty. As the revolutionary American pamphleteer Thomas Paine expressed it in *Common Sense* (1776), government is at best “a necessary evil.” Laws, judges, and police are needed to secure the individual’s life and liberty, but their coercive power may also be turned against him. The problem, then, is to devise a system that gives government the power necessary to protect individual liberty but also prevents those who govern from abusing that power.

From Encyclopedia Britannica, written by: Kenneth Minogue, Terence Ball, Richard Dagger, Harry K. Girvetz

Free will - in humans, the power or capacity to choose among alternatives or to act in certain situations independently of natural, social, or divine restraints. Free will is denied by some proponents of determinism. Arguments for free will are based on the subjective experience of freedom, on sentiments of guilt, on revealed religion, and on the universal supposition of responsibility for personal actions that underlies the concepts of law, reward, punishment, and incentive.

from Encyclopedia Britannica Editors